Science Objective Correlation with ACE Education activities Standard applicable to ACE Ed details below LS.8.2 Understand how organisms interact with and respond to the biotic and abiotic factors in their environment. LS.8.2.1 Carry out investigations to explain how changing biotic and abiotic factors such as food, water, shelter, and space affect populations in an ecosystem LS.8.2.2 Construct an explanation to summarize the relationships among producers, consumers, and decomposers including the positive and negative consequences of such interactions including: coexistence and cooperation, competition (Predator/Prey), parasitism, and mutualism. LS.8.2.4 Use models to explain how the flow of energy within food webs is interconnected with the cycling of matter (water and carbon). **ESS.8.3** Understand the reciprocal relationship between the hydrosphere and humans ESS.8.3.1 Analyze and interpret data to predict the safety and potability of water supplies in North Carolina based on physical and biological factors, including: temperature, dissolved oxygen, pH, nitrates and phosphates, turbidity, and bio-indicators Understand the environmental implications associated with the various methods of obtaining, managing, and using energy ESS.8.4 resources ESS.8.4.1 Construct an explanation to classify the primary sources of energy as either renewable (Geothermal, Biomass, Solar, Wind, Hydroelectric) or nonrenewable (Coal, Petroleum, Natural Gas, Nuclear). ESS.8.4.4 Obtain, evaluate, and communicate information to compare the long term implications of the use of renewable and nonrenewable energy resources and the importance of stewardship and conservation.

RADE	TOPIC	ACTIVITY	STANDARD
8	Water Quality	Water Quality - Pond & Stream	ESS.8.3.1
	Wildlife & Habitat	Wildlife & Habitat	LS.8.2.1
	Food Web	Food Web/Pond Life	LS.8.2.2 & LS.8.2.4
		Food Web/Terrestrial Life	LS.8.2.2 & LS.8.2.4
	Cycles	Nutrient Cycle	LS.8.2.2 & LS.8.2.4
	Ecosystems	Ecosystems in depth	LS.8.2.1 & LS.8.2.2
	Energy	Fossil Fuel Game	ESS.8.4.1 & ESS.8.4.4